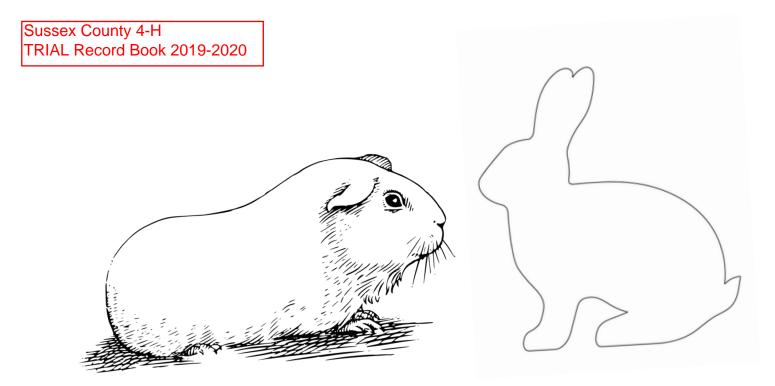
My 4-H Rabbit, Cavy and Small Animal Cloverbud Record Book



Member Name:	·····
Birth date:///	Grade:
Address:	
Phone #	4-H County
Years in 4-H:	4-H Year:
Name of club:	
Club Leader's name:	

Introduction

This project record book has been created specifically for members enrolled in the 4-H Rabbit, Cavy, and Small Animal projects. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments and help guide your efforts to keep important records on your animal(s).

What is a 4-H project?

A project is a subject or topic that you learn about in 4-H. More important, a project is something you do or make, which results from knowledge and skills you learned in the project. In this case, your project is a rabbit, cavy, or other small animal. You learn about your project from attending club meetings and educational workshops, and working with adult leaders and other 4-H members. You can also learn from field trips and camps, by participating in shows and competitions, as well as through your family and self-study.

Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn. Here are some important reasons why 4-H expects you to complete a 4-H record book for your project.

Keeping a 4-H record book will help you ...

- Learn how to organize yourself
- Learn how to set reasonable goals for yourself
- Appreciate what you've learned this year from the goals you reached
- Recognize what things you learned in your 4-H project this year and compare your progress and successes from year to year
- Explain what you've learned
- Keep track of costs of your project
- Gather information needed to apply for awards and scholarships
- Complete applications and resumes for jobs and college

• Meet requirements to participate in some county, state, or national 4-H events.

New Jersey 4-H Rabbit, Cavy, and Small Animal Project Record Book p. 4

Guidelines for the 4-H Rabbit, Cavy or Small Animal Project Record Book

One record book can be completed for all your project animals. You start your record book at the beginning of the 4-H year and keep all your expenses and receipts during the year. It is important to keep your record book up-to-date monthly. Keep your book neat and complete.

Start your year by setting at least three goals for the year. These goals may include "Knowledge and Skills" or "Personal Development Activities." To expand your horizons, each year in the project, try to accomplish new skills, or skills you did not accomplish in previous year(s).

The record book has been three-hole punched so that it may be easily kept in a three-ring binder. With each new project year, add your new record book to the binder. It is recommended that you save your record books from previous years in your binder. That way, you can easily compare your progress and achievements throughout the years. It will also help you when you apply for awards, jobs, college, etc.

Member in good standing requirements

In general, all 4-H members are expected to meet the following standards each year. These are the minimum requirements. Your club may have additional requirements.

- Attend at least 70 percent of regular club meetings and/or activities.
- Complete a 4-H project, doing one's own work with minimal assistance from parents or others, including being responsible for the physical care and training of the animal(s) to the fullest extent.
- Give a club or county 4-H public presentation.
- Complete a project record book (like this one).

Starting Out

My goals for the 4-H year

The beginning of the 4-H year is a good time to begin thinking about what you'd like to do or learn in 4-H during the upcoming months. List some of your goals for the year and what plan you have to accomplish your goals. Talk to your leader and parents to decide what goals are realistic to try and possible to finish this year.

During each year in the 4-H Rabbit, Cavy or Small Animal project, members should choose a minimum of three goals to pursue.

My Goals for this year	What I need to do to reach this goal
1.	
	
	
2.	
3.	

Signatures for goal setting

I will work toward the above goals I have set for myself for the upco	oming
4-H year to the best of my ability:	
(Member signature)	Date
I will support my son's/daughter's goals for the upcoming 4-H yea	r:
(Parent signature)	Date
I will help support this member's goals for the upcoming 4-H year:	
(4-H Leader signature)	Date

Taking Inventory

For the Rabbit, Cavy, and Small Animal projects, you will need to keep track of the animals you own. For each animal, list its name, breed/specie, tattoo number, date of purchase (if applicable), how the animal left your ownership and date, sex (abbreviations are OK, such as B for buck, D for doe) and value (this may be the purchase price or appraised value). If you have a large number of animals, you do not have to record each animal. However, you should record all animal that are "project animals" or that you enter in any show.

Animal Name	Breed/Specie	Tattoo/Tag Number	Date of Purchase	How animal left & date	Sex	Value
Example: Fluffy	Netherland Dwarf	12345	1/5/02	Sold 10/25/02	Doe	\$60
	_					

Animal Care & Management

Because your project is a living creature, it requires regular care and management. Here is the place to explain what you regularly do for or with your animal on a daily, weekly, monthly, and yearly basis. Be as specific as possible.

Do not forget to list the following: • Feeding and watering practices • Exercising • Grooming (brushing, clipping nails, check health) • Clean and disinfect cage, food/water containers • Manure removal

What I do for/with my project animal
Daily
Weekly
Monthly
Yearly

Animal Breeding Record

Many project members choose to include breeding as part of their 4-H project. If you have chosen to breed your animals, use the chart below to keep track of the animals bred and their offspring.

Date # and Name of Bred Doe (Female)	# and Name of	Buck (Male) Used	Date Kindled	Number of O	Date Weaned	
Brea	Boe (Female)		Timulou	Born Alive	Born Dead	
Example : 3/8/00	KC8 (Penny)	KC12 (Dracula)	4/5/00	5	0	6/1/00

Meeting Page

Meeting Date				
What did you learn?)			
Did you Participate	in any community	services this month	9 If ves what? Y	ES NO
Did you'l articipate	in any community	services this month	: If yes what:	LS NO
Monthly Expenses:				
Feed	Equipment	Health/Medical	Other	Total:
1 ccd	Equipment	Treater Wredicar	Other	Total.
(Other- animals	s purchased, breedi	ng charges, shows,	hotel, workshops, t	ransportation)
Draw a picture of y	your favorite thing	g about the meeting	g and label it.	

Looking Back

What I learned this year

This section is to be completed at the end of the 4-H year. It is meant to help you look back on all that you learned during the past year. This section includes the following parts:

- My goals completed A summary of knowledge and skills I gained
- The three most important things I learned Telling my story

My goals completed

Turn back to look at the goals you set for yourself at the beginning of the year. How well did you meet those goals? Use the space below to tell how well you did in reaching your goals. If you added new goals during the year, also included them below.

My Goals for this year	How well did each goal get met?
1.	
2.	
3.	
	

The three most important things I learned

Even if you learned a lot of different things in 4-H, think of what was the most important for you. Then, list the three most important things you learned in this project during the past year in the boxes below. For instance, I learned how to care for my animals, I learned that working with senior citizens is challenging but also fun, I learned to speak in front of my club without being afraid.

The three most important things I learned in this project during the past year were
1.
2.
3.

Telling my story

Keeping in mind the knowledge and skills you said you learned from the items you checked above, write a story that explains what you gained this past year in 4-H. Use specific examples that are unique to you whenever possible. Feel free to relate what you learned in 4-H to school, family, or other activities in your life. Use extra pages if needed. Attach photos or clippings on additional pages of this book if it helps tell your story better. Don't forget to label them with captions if you do.

My 4-H Story			

cture of your f	 <u> </u>	-11 tius yt	zai	